

## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <a href="http://about.jstor.org/participate-jstor/individuals/early-journal-content">http://about.jstor.org/participate-jstor/individuals/early-journal-content</a>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

high atmospheric pressure on the ear in tunnels, caissons, and in diving; and the subject of pension claims of soldiers, sailors, and marines on account of disability from deafness. Dr. Sexton has enjoyed remarkable opportunities for observing diseases of the ear, sixty thousand cases having come under his charge during the past twenty years, and is therefore entitled to speak with authority on all subjects connected with this important organ.

The author first treats of the anatomy and physiology of the auditory apparatus. He regards the theory of audition as set forth by Helmholtz as faulty, and accepts as the true explanation of the process the views of Professor Rutherford, announced by him in a lecture delivered before the British Association, and published in the *Lancet*, Jan. 1, 1887. Rutherford's theory is called by him the 'telephone theory of the sense of hearing,' for the reason that the processes in the two instances are so much alike, and a knowledge of the manner in which the telephone acts helps to explain the function of audition.

We have already had occasion in *Science* to refer to Dr. Sexton's views of the injurious effects of sea-bathing on the ear. Bathers in the surf are liable, when off their guard, to be struck by the waves upon the ear with much violence, especially in boisterous weather at full tide. Cold salt water may thus enter the external auditory canal with sufficient momentum to rupture the drum-head in persons having a large, freely open canal. Swimming or floating upon the back exposes one to the same dangers. There have been 273 patients under Dr. Sexton's treatment for aural disease caused by salt-water bathing, of whom 243 were males, and 30 females. Injury to the ear sometimes follows fresh-water bathing; and in Russian or Turkish baths there is also danger, the bather being at this time extremely susceptible to cold, and consequent catarrh of the upper air-passages.

The author has observed 51 cases of injury to the ear by blows of the open hand or fist, and 16 in which disease was attributable to missiles of various kinds, five being snow-balls.

One of the most interesting portions of the work before us is that which treats of injuries produced by long-continued musketry-fire, by the concussion from the blast of fire-arms and explosives, and by the impact of steam-whistles, metal-hammering, and other intense sounds. A large number of cases are described in detail illustrative of these injuries, many of them having occurred during the war of the Rebellion.

Defective school hygiene Dr. Sexton regards as one of the causes of ear-disease. Much has been written of the ills that arise from breathing foul gas and dust, and very little about the dangers from draughts of air to which pupils are exposed in many schools. Catarrh with aural complications results from this cause.

A large experience has led the author to believe that great injustice is being done in permitting children to struggle for an education, under the disadvantages arising from deafness, without the aid of methods which experience has shown to be advantageous in such cases. He found 76 cases of deafness in 570 pupils examined in the public and parochial schools of New York City; while, of this large number of children, but one was known to the teachers as suffering from deafness, and only nineteen were aware that they were deaf. As a result of Dr. Sexton's labors, teachers are much interested in the subject, and find that deafness explains many cases of supposed 'inattention' and 'stupidity.' The author states that careful estimates show that only five per cent of the population of the United States have normal hearing. He finds deafness to exist to a certain extent among teachers as well.

A chapter is devoted to the effect of high atmospheric pressure on the ear in tunnels, caissons, etc., which contains illustrative cases, some of the injuries being produced in the Hudson River Tunnel, and one in the caisson of the Harlem River Bridge. The injurious effects of unskilful treatment in the removal of foreign bodies from the ear are described. There can be, he says, no more pitiable object than a child, terror-stricken and exhausted with fear, struggling in a frenzied way while the ear is painfully lacerated in unskilful attempts at the removal of a foreign body. This operation should only be done by one skilled in the proper methods.

The claims of soldiers, sailors, and marines for pensions on account of disability from deafness is the topic discussed in the final chapter. Under the present law, thirteen dollars per month (a full

pension) is the whole amount allowed for total or severe deafness of both ears, with a proportionate amount for partial loss of hearing in one or both ears. On March 1, 1886, 1,230 persons were drawing pensions for total deafness, and 4,159 for partial deafness,—a total of 5,389. A table is given showing the rates of payment, with the aggregate for each State and Territory. Fifty-nine illustrations and a copious index add much to the value of this excellent work.

Town and Country School Buildings. By E. C. GARDNER. New York and Chicago, E. L. Kellogg & Co. 12°.

THIS book is inexpensive and it is unpretentious, but it is full of valuable suggestions. Our schools, especially in the rural districts, are generally buildings of consummate ugliness and inconvenience. The village carpenter builds them, box-like, and is satisfied. It costs no more, however, to build an attractive and well-arranged school than the opposite, if only the builders are shown how to do it. Mr. Gardner's little book serves this purpose admirably. By cuts and diagrams, and by specific building directions, the subject is presented in an attractive and practical way. The book should be often consulted by district school trustees.

Macmillan's Greek Reader. By F. H. COLSON. London and New York, Macmillan. 16°. 75 cents.

A Latin Reader. By H. J. HARDY. London and New York, Macmillan. 16°. 60 cents.

MR. Colson's 'Greek Reader' is an attempt to give a collection of stories in Attic Greek taken from originals. As the Greek authors whose writings contain anecdotes, historical and mythological, which form so suitable a subject-matter for school-exercises, belong to a later period, they do not form a good introduction to the study of the great Attic prose writers. On the other hand, such readers as contain interesting stories, that are taken from any source and turned into Greek, labor under the disadvantage that the material is not original, but a translation. The author has avoided this difficulty by selecting stories Greek in substance and form, but simplified, and adapted to the form of ordinary Attic Greek. The stories are arranged by subjects, not as to their difficulty, but the more difficult ones have been marked by asterisks. A full vocabulary and exercises are contained in the volume.

Mr. Hardy's 'Latin Reader' consists of Latin stories taken from Latin authors and other sources. An attempt has been made to gather compact and intelligible stories, the subjects of which may be expected to interest the average schoolboy. These stories are intended for the ordinary reading of boys who are not yet sufficiently far advanced to read Latin authors continuously. They conclude with some pieces taken directly from the authors which will naturally form the next stage; otherwise all the stories are intended for the lower forms of schools. A useful vocabulary is appended to the book.

## NOTES AND NEWS.

THE American Institute Fair, which will close early in next month, attracts attention, as it well deserves, from the resident New-Yorkers and those who visit the city. The exhibition hall, at Sixty-third Street and Third Avenue, is convenient of access by the elevated railways and street-car lines. With the building filled with a variety of exhibits, covering almost every branch of industry, and the machinery hall containing about one hundred different exhibits, and a Corliss engine working without fault, and pronounced by competent judges to be as fine a piece of mechanism as has ever been seen even in New York, and with an art department complete, and household exhibits without number, — and all this at the reduced admission of twenty-five cents, — there is no reason why an investment of money and an investment of time to visit the fair should not be made, and good return received for going. The building is open from 10 A.M. to 10 P.M.

— G. Gröber's *Grundriss der romanischen Philologie* has now arrived at its third number, which completes the first volume. The work, which is published by Trübner at Strassburg, is a cyclopedic collection of grammatic, literary, and paleographic articles upon